

LAKE MURRAY ELEMENTARY

205 Wise Ferry Road
Lexington, South Carolina 29072

GRADES K-5 Elementary School

ENROLLMENT 986 Students

PRINCIPAL Lynn C. Boyleston 803-808-1545

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

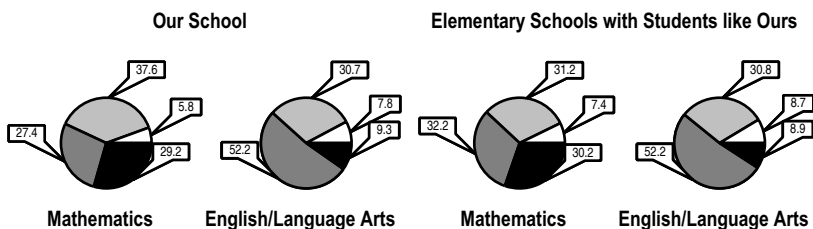
FOR MORE INFORMATION, VISIT WEBSITES AT:




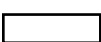
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	67	148	108
Percent satisfied with learning environment	100.0%	97.3%	94.4%
Percent satisfied with social and physical environment	100.0%	95.9%	81.3%
Percent satisfied with home-school relations	100.0%	95.9%	99.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	484	99.8	7.8	30.7	52.2	9.3	61.5	17.6
Gender								
Male	240	100.0	8.8	34.2	48.2	8.8	57.0	17.6
Female	244	99.6	6.9	27.2	56.0	9.9	65.9	17.6
Racial/Ethnic Group								
White	453	99.8	6.7	31.0	52.5	9.7	62.3	17.6
African-American	16	100.0	28.6	28.6	42.9	N/A	42.9	17.6
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	449	99.8	5.4	30.8	54.1	9.8	63.9	17.6
Disabled	35	100.0	41.9	29.0	25.8	3.2	29.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	484	99.8	7.8	30.7	52.2	9.3	61.5	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	483	99.8	7.6	30.7	52.3	9.4	61.7	17.6
Socio-Economic Status								
Subsidized meals	41	100.0	20.6	44.1	35.3	N/A	35.3	17.6
Full-pay meals	442	99.8	6.8	29.6	53.5	10.1	63.6	17.6

Mathematics								
All students	484	100.0	5.8	37.6	27.4	29.2	56.6	15.5
Gender								
Male	240	100.0	4.8	40.6	23.6	31.0	54.6	15.5
Female	244	100.0	6.8	34.6	31.2	27.4	58.5	15.5
Racial/Ethnic Group								
White	453	100.0	4.8	37.9	27.9	29.3	57.3	15.5
African-American	16	100.0	28.6	35.7	21.4	14.3	35.7	15.5
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	449	100.0	3.7	37.0	28.7	30.6	59.3	15.5
Disabled	35	100.0	35.5	45.2	9.7	9.7	19.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	484	100.0	5.8	37.6	27.4	29.2	56.6	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	483	100.0	5.6	37.7	27.5	29.2	56.7	15.5
Socio-Economic Status								
Subsidized meals	41	100.0	19.4	55.6	13.9	11.1	25.0	15.5
Full-pay meals	442	100.0	4.7	36.1	28.6	30.7	59.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	160	N/A	5.6	28.8	56.9	8.8	65.6
	Grade 4	132	N/A	8.3	23.5	65.2	3.0	68.2
	Grade 5	138	N/A	11.6	44.9	37.0	6.5	43.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	100.0	4.5	18.6	59.0	17.9	76.9
	Grade 4	169	100.0	6.8	26.1	60.9	6.2	67.1
	Grade 5	153	99.3	12.6	49.0	35.0	3.5	38.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	160	N/A	7.5	31.3	30.6	30.6	61.3
	Grade 4	132	N/A	10.6	25.0	28.0	36.4	64.4
	Grade 5	138	N/A	21.7	38.4	17.4	22.5	39.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	100.0	4.5	34.4	28.0	33.1	61.1
	Grade 4	169	100.0	4.3	34.8	26.7	34.2	60.9
	Grade 5	153	100.0	9.0	44.1	27.6	19.3	46.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 986)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.1%	Down from 2.1%	1.2%	2.4%
Attendance rate	96.2%	Down from 96.7%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	38.8%	Down from 39.2%	44.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.3%	Up from 4.2%	4.6%	8.0%
Older than usual for grade	0.4%	Up from 0.2%	0.6%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 70)				
Teachers with advanced degrees	62.9%	Up from 60.3%	56.0%	50.0%
Continuing contract teachers	90.0%	Up from 89.7%	94.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.9%	N/A	88.6%	86.2%
Teacher attendance rate	96.2%	Down from 96.6%	96.2%	95.3%
Average teacher salary	\$42,185	Down 0.4%	\$41,463	\$39,909
Prof. development days/teacher	8.2 days	Up from 8.1 days	10.1 days	11.4 days

School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio	21.8 to 1	Up from 20.5 to 1	20.6 to 1	18.9 to 1
Prime instructional time	91.9%	Down from 92.5%	91.7%	89.7%
Dollars spent per pupil*	\$5,442	Up 5.6%	\$5,633	\$5,892
Percent spent on teacher salaries*	71.7%	Up from 68.2%	70.2%	66.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	95.3%	Down from 96.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

At Lake Murray Elementary, we live our motto, "Learning Makes Everyone Successful," every day. We work to create a challenging, safe and happy environment so that our children can reach their highest potential.

Our School Improvement Council (chaired by Karen Desseyn), active PTA, dedicated volunteers and many business partners work closely with us to make learning enjoyable for each of our 1,026 students.

Implementing balanced literacy instruction was a significant initiative this year. Many of our teachers and assistants participated in professional development opportunities designed to enhance their instructional skills in the classroom.

We secured a \$6,000 EIA grant, "Anchored in Reading at LME," with which we purchased many leveled reading texts and professional resources. S.C. Educational Lottery funds provided an after-school tutoring program, additional instructional staff and professional development opportunities.

Once again, our students' academic success was recognized with the awarding of the Palmetto Gold award for high student achievement and performance.

Our students received many awards and honors. They included participation in the Tri-District Arts Consortium, a fourth place finish in the S.C. Geography Bee, published works in "Play Day" and membership in the district's Honor Choir.

Our staff and school were recognized for outstanding achievement as well. Our Web site (designed by Tricia Wells) was featured nationally. Two teachers earned National Board certification. Rose Lindler was selected as our school's Teacher of the Year. Fifty-one percent of our teachers completed the district's Technology Competency Assessment.

Students and staff participated in exemplary service learning programs, such as a Habitat for Humanity project, "Relay for Life" and "Jump Rope for Heart." Community involvement activities included the "Murrayfest" carnival, the "Jazzin' with Nature" wetlands benefit and a Product Fair to showcase our business partners.

Next year we will work to help each third through fifth grader make gains on PACT by increasing his/her performance level. We will continue to evaluate our instructional program and work to determine the best strategies to help ALL our children be successful.

At Lake Murray Elementary, we look forward to the 2003-2004 school year with renewed excitement. We want even greater student achievement and community involvement.

Lynn C. Boyleston, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.